



# Fundamentals of Mathematics

*By James Van Dyke, James Rogers, Holli Adams*

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The FUNDAMENTALS OF MATHEMATICS, Tenth Edition, offers a comprehensive and objectives-based review of all basic mathematics concepts. The author helps learners by addressing three important needs: 1) establishing good study habits and overcoming math anxiety, 2) making the connections between mathematics and their modern, day-to-day activities, and 3) being paced and challenged according to their individual level of understanding. The clear exposition and the consistency of presentation make learning arithmetic accessible for all. Key concepts presented in section objectives--and further defined within the context of How and Why--provide a strong foundation for learning and lasting comprehension. With a predominant emphasis on problem-solving skills, concepts, and applications based on "real world" data (with some introductory algebra integrated throughout), this book is suitable for individual study or for a variety of course formats: lab, self-paced, lecture, group, or combined formats.

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1. Structure and Process of Supervision. 2. Supervision Models: Psychotherapy-based Non-Psychotherapy-based. 3. Effective Supervision. 4. Supervisor. Gender and Perceived Stereotypes. Theoretical Orientation, Interaction and Learning Styles. BTI Types. Negative-Harmful Supervision. 5. Supervisee. Attachment Style. Self-presentation and Self-disclosure. Interaction and Learning Styles. Theoretical Orientation. Gender & Perceived Stereotypes. 6. Assessment of the Trainee. Knowledge and Skills. Personal Dynamics. Formal Assessment Tools. 7. Supervision Ethics. 8. Legal Aspects of Supervision in Psychotherapy. 9. Impacts of Culture and Diversity on the Supervisory Relationship and Process.

### **About the Author**

James Van Dyke has been an instructor of mathematics for over 30 years, teaching courses at both the high school and college levels. He is the co-author of eight different mathematics textbooks, including Fundamentals of Mathematics, published by Cengage Learning.

James Rogers has been teaching high school and college-level mathematics courses for more than 30 years. Though retired, he currently teaches part-time at Portland Community College. He is the co-author of nine mathematics textbooks, including Fundamentals of Mathematics, published by Cengage Learning.

Hollis Adams teaches mathematics at Portland Community College, a position she has been in for nearly 20 years. She is the co-author of two mathematics textbooks, including Fundamentals of Mathematics, published by Cengage Learning.

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