



An Introduction to Multicultural Education: From Theory to Practice

By Chinaka S. DomNwachukwu

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An Introduction to Multicultural Education provides a balance between the principles and practice of multicultural education in the K-12 classroom, presenting multicultural education as a learner-centered pedagogy. DomNwachukwu's book projects foundational principles and practices that make multicultural education relevant and appealing, while eliminating ideas and practices that produce negative reactions and outcomes. An Introduction to Multicultural Education utilizes historical data to make the case for equity pedagogy, going further than other books on this topic to provide practical steps and approaches to implementing multicultural education. The person and cultural identity of the teacher is addressed in-depth. The person and nature of the learner and the learning process are addressed as foundational ideas behind equity pedagogy. Such multicultural education topics as gender equity, universal access, religious pluralism, and bilingualism (or multilingualism) are all addressed with much detail. This book provides pre-service and in-service teachers with the theoretical and practical support they need to provide equal and meaningful education to all the students in their classrooms.

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Bibliography

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Editorial Review

Review

DomNwachukwu finds it unfortunate that this nation has not resolved the 'dynamics of her plurality as it affects the education of children who are recent immigrants,' and its continued denial that multilingualism and multiculturalism are intrinsic parts of its national identity. (Reynaldo Baca, clinical professor of education and codirector of the Center for Multilingual, Multicultural Research, University of Southern Ca)

DomNwachukwu's book is an effective contribution to demystifying multicultural education in a manner that provides readers with step-by-step procedures for use in their classrooms, all within the context of an authentic historical perspective and commitment to social justice. Through the use of reflective writing, narratives, and suggested activities, readers are guided to link classroom applications to their own inner journeys. This book is unique in its ability to talk to the new and veteran teacher, the elementary and secondary teacher, and the teacher with culturally homogeneous or culturally heterogeneous classes. DomNwachukwu has provided a straightforward, uncluttered presentation of multicultural education that will serve candidates in schools of education as well as participants in school districts' professional development needs.. (Randall B. Lindsey, professor emeritus, California State University, Los Angeles)

An Introduction to Multicultural Education by Chinaka Samuel DomNwachukwu is an amazingly comprehensive, direct, personal, and inviting discussion of the conditions, challenges, and possibilities for equitable schooling in our nation. The author mixes well-documented history, a wide range of contemporary sources, pertinent case studies, and his own personal commitment to effective education. His early chapter on culture is informative and insightful in its approach, and his historical review of multicultural education sets the stage for later chapters on English-language learners, religious diversity, women's rights, and exceptionality, as each of those topics stretches and helps define the effective practice of multicultural education. The book concludes with a practical discussion of multicultural education in the context of standards-based accountability. This is an important book that moves multicultural education theory and practice forward in twenty-first-century American schools.. (Alan H. Jones, editor, Multicultural Education; executive secretary, California Council on Teacher Education)

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About the Author

Chinaka Samuel DomNwachukwu is associate dean for academic affairs, professor of multicultural education, and chair of the Department of Teacher Education at Azusa Pacific University, Azusa California.

Users Review

From reader reviews:

Pamela Dudley:

Exactly why? Because this An Introduction to Multicultural Education: From Theory to Practice is an unordinary book that the inside of the guide waiting for you to snap that but latter it will surprise you with the secret the item inside. Reading this book alongside it was fantastic author who write the book in such amazing way makes the content inside of easier to understand, entertaining method but still convey the meaning thoroughly. So , it is good for you because of not hesitating having this any longer or you going to regret it. This amazing book will give you a lot of gains than the other book include such as help improving your skill and your critical thinking approach. So , still want to postpone having that book? If I were being you I will go to the guide store hurriedly.

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