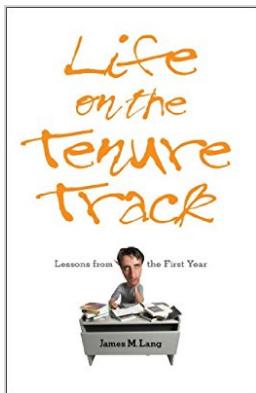


## Life on the Tenure Track

By James M. Lang



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In this fast-paced and lively account, Jim Lang asks -- and mostly answers -- the questions that confront every new faculty member as well as those who dream of becoming new faculty members: Will my students like me? Will my teaching schedule allow me time to do research and write? Do I really want to spend the rest of my life in this profession? Is anyone awake in the backrow? Lang narrates the story of his first year on the tenure track with wit and wisdom, detailing his moments of confusion, frustration, and even elation -- in the classroom, at his writing desk, during his office hours, in departmental meetings -- as well as his insights into the lives and working conditions of faculty in higher education today. Engaging and accessible, *Life on the Tenure Track* will delight and enlighten faculty, graduate students, and administrators alike.

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### Editorial Review

#### Review

"A beautifully written book, part memoir, part meditation, part user's manual?all the parts held together by the personality and reflections of the author who is by turns exuberant, anxious, triumphant, rueful, and always immensely appealing. Anyone who has ever taught will find waiting on the pages of this book the shock, and pleasure, of recognition."

(Stanley Fish, University of Illinois at Chicago)

"With humor and pathos, Jim Lang tells a powerful story of his first year as a college teacher, offering a wealth of insights that will help graduate students and new faculty?and maybe even not-so-new faculty?learn to survive and flourish as good teachers. I came away with a renewed appreciation of the very real challenges and opportunities we face as educators."

(Ken Bain, author of *What the Best College Teachers Do*)

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(Patricia Donahue *College English*)

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