



The College Writer: A Guide to Thinking, Writing, and Researching

By Randall VanderMey, Verne Meyer, John Van Rys, Patrick Sebranek

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Combining streamlined basic writing instruction with outstanding accessibility, THE COLLEGE WRITER is a fully updated 4-in-1 text--with a Rhetoric, a Reader, a Researcher, and a Handbook--for students at any skill level. The clear visual "at-a-glance" format helps students grasp larger concepts by linking them to pertinent examples. Throughout the text, numerous student and professional writing samples highlight important features of academic and career writing--from using the appropriate voice to how to incorporate references--and offer models for students' own papers.

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Editorial Review

Review

"I appreciated most the rhetorical approach your team has taken and the efforts you are making to deliver a 21st century writing resource that functions across the disciplines. . .Your team has clearly thought through what our writers need to be successful as communicators."

". . .this text is excellent. It covers the writing process and expository and research-based writing and presents thoughtful student and professional models. When I used it. . . I had a great response from my students."

About the Author

Randall VanderMey (Ph.D. University of Iowa, M.F.A. Iowa Writers' Workshop, M.A. University of Pennsylvania) is an associate professor in the Department of English at Westmont College in Santa Barbara, California. He also has taught composition, literature, and technical writing at Iowa State University, Dordt College, and the University of Iowa. He is a contributing editor and creative consultant for Write Source. Dr. VanderMey has received numerous fellowships, grants, and awards for his teaching and poetry. He has published two books of poems, GROWING SOUL: A SONG CYCLE, GOD TALK, and CHARM SCHOOL: FIVE WOMEN OF THE ODYSSEY, as well as a commissioned biography, MERIZON: THE GREAT JOURNEY.

Dr. Verne Meyer is an educator and a businessperson. For nine years, he taught English in high schools in Michigan and Wisconsin; and for fifteen years, he taught dramatic literature, theatre history, and composition at Dordt College in Iowa. In 1977, with Pat Sebranek, Meyer cofounded Write Source Educational Publishing House, now a subsidiary of Houghton Mifflin Harcourt Supplemental. A graduate of Calvin College (B.A.), Marquette University (M.A.), and the University of Minnesota (Ph.D.), Dr. Meyer has coauthored a number of texts for college students, including THE COLLEGE WRITER, THE COLLEGE WRITER'S HANDBOOK, COMP, THE BUSINESS WRITER, and WRITE FOR WORK. For students in grades 8 through 12, he coauthored WRITERS INC, SCHOOL TO WORK, WRITE FOR COLLEGE, and a number of Write Source textbooks. For businesspeople, he coauthored WRITE FOR BUSINESS and EFFECTIVE EMAIL MADE EZ. Dr. Meyer is currently a contributing editor for Write Source and UpWrite Press. He is also a featured speaker in the School Improvement Network's instructional videos, Writing Across the Curriculum.

John Van Rys (Ph.D. Dalhousie University, M.A./B.A. University of Western Ontario) has taught composition, business writing, creative writing, and literature courses to college students for more than twenty-five years. After spending fifteen years at Dordt College in Sioux Center, Iowa, Dr. Van Rys has been teaching as a full professor in the English Department at Redeemer University College in Hamilton, Ontario, since 2005, where he also pursues scholarly work in Canadian literature. For over twenty years, he has worked on writing-across-the-curriculum theory and practice, on connections between workplace and academic writing, and on strategies for strengthening varied literacies in students (from reading to research to visual literacy). With Write Source Educational Publishing and Cengage Learning, he has coauthored writing handbooks for students from middle school to college. Dr. Van Rys also has coauthored an award-winning business-writing handbook for workplace professionals, WRITE FOR BUSINESS, with UpWrite Press.

Patrick Sebranek (M.A. University of Wisconsin, LaCrosse) taught English, speech, and multimedia classes for sixteen years at Union Grove High School in Wisconsin. During that time, he served as the English department chair and worked on several district-wide projects, including a writing-across-the-curriculum program and a K-12 writing sequence. He has studied the works of James Moffett, Ken Macrorie, Linda Reif, Nancie Atwell, and many other contemporary educators dealing with writing and learning. Mr. Sebranek is an author and editorial director for the Write Source Educational Publishing House and works closely with teachers and educators on all new and revised handbooks and sourcebooks.

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