

# Routledge Encyclopedia of Language Teaching and Learning

From Michael Byram

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## Routledge Encyclopedia of Language Teaching and Learning From Michael Byram

The *Routledge Encyclopedia of Language Teaching and Learning* is an authoritative handbook dealing with all aspects of this increasingly important field of study. It has been produced specifically for language teaching professionals, but can also be used as a reference work for academic studies at postgraduate level.

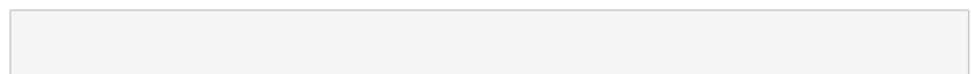
It offers a comprehensive range of articles on contemporary language teaching and its history. Themes covered include:

- methods and materials
- assessment and testing
- contexts and concepts
- influential figures
- related disciplines, such as psychology, anthropology and sociolinguistics.

It covers the teaching of languages, in particular Japanese, Chinese and Arabic, as well as English, French, German and Spanish.

There are thirty-five overview articles dealing with issues such as communicative language teaching, early language learning, teacher education and syllabus and curriculum design. A further 160 entries focus on topics such as bilingualism, language laboratories and study abroad. Numerous shorter items look at language and cultural institutions, professional associations and acronyms. Multiple cross-references enable the user to browse from one entry to another, and there are suggestions for further reading.

Written by an international team of specialists, the *Routledge Encyclopedia of Language Teaching and Learning* is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject.



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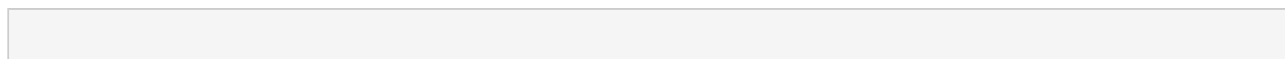
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### Editorial Review

From Library Journal

While created primarily for language teachers, this encyclopedia is helpful to anyone interested in language. Entries from just a few lines or up to 3000 words range from acculturation and bilingual education to interpreting and total physical response (a language teaching method). The varying writing styles of contributors offer diversity and international scope. Many entries end with references and further reading lists. Readers who wish to know about a particular language issue may look in the thematic list of contents for the headword, go straight to the alphabetically arranged entries, or check the index. Editor Byram (modern languages, Univ. of Durham, UK) has expertise in this area, having authored *Teaching and Assessing Intercultural Communicative Competence and Language Learning in Intercultural Perspective*. Recommended for teacher college collections and for academic and public libraries serving language teachers and educators. Leroy Hommerding, Fort Myers Beach P.L. Dist., FL  
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Review

**'This encyclopedia is valuable for many different purposes. Most of its entries read easily which is a definite plus for this kind of book. It is a rich source of knowledge and reference material for professionals within language teaching ... I would not hesitate to use some entries as background texts for a graduate course in second language acquisition. But most entries in this encyclopedia do not need to be taught: they will draw the interested reader in on their own merits.'** – *Sigrid Dentler*

About the Author

Michael Byram is Professor of Education at the University of Durham and Special Advisor to the Council of Europe Modern Languages Project

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