



Second Language Learning and Language Teaching

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The fourth edition of this classic textbook has been revised to reflect recent developments in language teaching and learning yet retains the basic structure and approach so popular with its readers. Teaching and learning content has been updated, particularly taking into account the rise of task-based learning, Conversational Analysis and social models of second language acquisition, changes in national syllabuses and examinations and the increasing controversy over the role of the native speaker target. Each chapter has been revised to stand alone, enabling the text to be taught and studied out of sequence if preferred. A set of focussing questions has also been added to each and further reading sections have been updated. In addition, icons appear throughout the text signalling where extra information - summaries, data, lecture notes, test batteries and more - can be found on the author's accompanying website, www.routledge.com/cw/cook. *Second Language Learning and Language Teaching* remains the essential textbook for all student teachers of modern languages and TESOL as well as applied linguistics.

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Editorial Review

Review

"This much needed book will be an excellent text for courses in Language Acquisition within second language teacher education programs. There is a wealth of new knowledge, new vocabulary, and new perspectives which not only contribute to specialized aspects of teacher training but will enrich students' general education as well"--Patsy Lightbrown, Professor of Applied Linguistics, Concordia University

"Vivian Cook aims to provide a book which is not too academic, and which is relevant to the classroom teacher; he has succeeded admirably. And although intended for teachers, this book should also prove interesting to anyone who has ever themselves attempted to learn a foreign language."--*Language International*

About the Author

Vivian Cook is Professor of Applied Linguistics at the University of Newcastle, UK.

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