



Working with Words: A Guide to Teaching and Learning Vocabulary (Cambridge Handbooks for Language Teachers)

By Ruth Gairns, Stuart Redman

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This is a practical guide for teachers on how to select, organise and teach vocabulary to all levels of students. It discusses the linguistic and psychological theories relevant to vocabulary learning, describes with clear examples traditional and current methods of presentation and practice, and suggests ways of assessing and supplementing the vocabulary component of coursebooks. Working with Words is an ideal resource for practising teachers and teachers in training.

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Editorial Review

Review

' ... offers trainees as well as experienced teachers a comprehensive and very accessible review of the main issues in vocabulary teaching and learning, and a wealth of ideas and techniques to take into the classroom.' ELTJ

' ... an excellent book that brings vocabulary into the mainstream of ESL teaching and materials development.' Studies in Second Language Acquisition

' ... a must for the staffroom library.' ELTJ

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