



# Comprehensive School Counseling Programs: K-12 Delivery Systems in Action (2nd Edition) (The Merrill Counseling Series)

By Colette T. Dollarhide, Kelli A. Saginak

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*This comprehensive text explores all aspects of creating and managing school counseling programs, with a focus on designing systems that work for all students.*

This accessible and inclusive guide to K-12 school counseling provides readers with a comprehensive exploration of delivery systems and the practical tools that professional school counselors need to design, implement, manage, and evaluate comprehensive, developmentally appropriate school counseling programs for *all* students. Aligned with the ASCA Competencies and CACREP 2009 Standards, *Comprehensive School Counseling* underlines the professional context of school counseling in the real world of public education.

The second edition of this text includes two new chapters — one devoted to accountability and evaluation, the other to common legal and ethical issues found in school counseling. In addition, the revised edition of *Comprehensive School Counseling* includes an expanded focus on multicultural concerns in school counseling as well as alignment with the 2009 CACREP Standards.

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### Editorial Review

#### From the Back Cover

*Comprehensive School Counseling Programs* asks a simple question: how do you make a school counseling program that is effective and appropriate for *all* children in your school system? In this accessible and wide-ranging text, students will learn how to build and run a successful K-12 school counseling program, from designing an appropriate system to implementing, managing, and evaluating that system over time. With special focuses on multicultural issues, accountability, and legal and ethical issues, this text provides readers with the background, practical tools, and knowledge that they will need as they prepare for their future careers.

#### *Hallmark features:*

- **ASCA Competencies and CACREP Standards** in most chapters help students understand that each topic discussed is professionally relevant, while helping instructors to readily relate the information to accreditation efforts and professional standards.
- **Case studies** begin most chapters, allowing students to see how insights offered in each chapter play out in real programs and allowing instructors to use real-life examples to initiate discussion of course materials.
- **Case Studies Revisited** features at the end of each chapter encourage students to apply what they have learned to authentic situations.
- **Reflection Moments** are interspersed throughout most chapters give classes an excellent opportunity to initiate dialogue in the classroom, prompt students to consider their own experiences, perceptions, assumptions, and prior knowledge and provide recommendations for action.
- A **comprehensive overview of the ASCA National Model** in Chapter 5 connects theory to practice.
- **Applications and Portfolio Artifact Recommendations** at the end of each chapter provide suggestions for learning activities, with an emphasis on activities designed to result in meaningful artifacts for professional portfolios.

### Users Review

#### From reader reviews:

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**Deborah Walker:**

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