



# Computer-Assisted Language Learning: Context and Conceptualization

By Michael Levy

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**Computer-Assisted Language Learning: Context and Conceptualization** By Michael Levy

So far the development of Computer-Assisted Language Learning (CALL) has been fragmented. This book sets CALL in its historical and interdisciplinary contexts, providing a comprehensive overview of the topic. Drawing on published work and an international survey among CALL practitioners, he looks at the relationship between CALL's theory and application, describes how the computer is conceptualized as both tutor and tool, and discusses the implications for computer programming, language teaching, and learning.

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## **Computer-Assisted Language Learning: Context and Conceptualization By Michael Levy Bibliography**

- Sales Rank: #2423596 in Books
- Published on: 1997-05-29
- Original language: English
- Number of items: 1
- Dimensions: 5.38" h x .69" w x 8.38" l, .90 pounds
- Binding: Paperback
- 320 pages

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### **Editorial Review**

#### **Review**

"Should be a very useful reference tool for those involved in developing and using computer programs to augment language teaching and language learning."--*Notes on Linguistics*

"Lucidly written and carefully researched, Levy does an excellent job of synthesizing the major components of CALL. Useful for both researchers and practitioners interested in incorporating CALL into the classroom."--Peter Shea, *SUNY Albany*

#### **About the Author**

Michael Levy is a Lecturer in Applied Linguistics at the Center for Language Teaching and Research, University of Queensland, Australia. He has written several articles on CALL and related subjects.

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