



Middle Childhood to Middle Adolescence: Development from Ages 8 to 18

By Libby Balter Blume, Mary Jo Zembar

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Addressing the critical age-span of 8-18, this book explores the physical, intellectual, emotional, and social development of children as they transition through middle childhood and adolescence. Examining the forces behind these developmental stages, each chapter reveals the role context plays in development (home, school, community) and the developmental theories and research findings that are driving current practice. Concrete suggestions and guideposts appear in each chapter and reveal strategies for working with school age children and adolescents. An integrated discussion of research and theories and an emphasis on diverse contexts makes this text an excellent resource for educators, parents, healthcare professionals and other practitioners.

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- Sales Rank: #973548 in Books
- Published on: 2006-07-10
- Original language: English
- Number of items: 1
- Dimensions: 10.70" h x .90" w x 8.20" l, 2.17 pounds
- Binding: Paperback
- 504 pages

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Editorial Review

From the Back Cover

Middle Childhood to Middle Adolescence: Development from Ages 8 to 18

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This new applied development text is the only text available that focuses on the critical age-span of middle childhood to adolescence. Ideal for child development courses that concentrate on middle childhood and adolescence, this text discusses major developmental research and theories as they relate to physical, intellectual, emotional, and social development. The book contains numerous applications for those who will teach and work with children ages 8 through 18.

An Emphasis on Children Ages 8 to 18

- The *only* text available that focuses solely on children's development in middle childhood through adolescence.

An Emphasis on Application

- Throughout the text, research and theory are translated into practical applications for working with children.
- The feature "Guideposts for Working with School-Age Children or Adolescents" provides concrete suggestions and guidance for working with children and adolescents.
- "Stop and Reflect" questions embedded in the text allow readers to integrate and apply the chapter content to their own lives.

An Emphasis on Diverse Contexts

- Chapters 2-12 all end with a discussion of research in the diverse and cultural contexts of home, school, and community.

An Integrated Discussion of Research and Theories

- In addition to providing an overview of research and theory in Chapter 1, this text offers an integrated discussion of theories in Chapters 2-12 in the "Theoretical Viewpoints" section.
- The features "Roadmaps to Understanding Theory and Research" and "Roadmaps to Successful Practice" offer key illustrations of particular theories and research and how they apply to practice.

Users Review

From reader reviews:

William Boehme:

As people who live in the modest era should be update about what going on or data even knowledge to make these people keep up with the era that is always change and make progress. Some of you maybe will probably update themselves by reading through books. It is a good choice for you but the problems coming to you actually is you don't know what kind you should start with. This Middle Childhood to Middle Adolescence: Development from Ages 8 to 18 is our recommendation so you keep up with the world. Why, because this book serves what you want and wish in this era.

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Elois Montgomery:

In this era which is the greater person or who has ability to do something more are more treasured than other. Do you want to become among it? It is just simple strategy to have that. What you must do is just spending your time not much but quite enough to possess a look at some books. On the list of books in the top collection in your reading list is Middle Childhood to Middle Adolescence: Development from Ages 8 to 18. This book that is certainly qualified as The Hungry Mountains can get you closer in becoming precious person. By looking right up and review this publication you can get many advantages.

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