



Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition)

By Sue-mei Wu, Yueming Yu

[Download now](#)

[Read Online](#) 

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu

CHINESE LINK: Zhongwen Tiandi Level 2 provides a practical, learner-centered, and enjoyable language and culture learning experience for intermediate level Chinese learners, as well as an efficient and comprehensive teaching resource for instructors.

The intermediate level in the *Chinese Link*: program, this series systematically emphasizes and integrates the “5Cs” principles of the National Standards for Foreign Language Education—Communication, Cultures, Comparisons, Connections, and Communities—throughout the program. While learners of Chinese at the intermediate level need to continue to build their mastery of commonly used vocabulary and grammatical structures, they also need to begin to train for advanced level language usage: *Chinese Link Level 2* supports these two needs.

Chinese Link Level 2 continues to systematically build learners’ abilities in the four skills of listening, speaking, reading, and writing so that they can reach the intermediate level of competence. The content and exercises in the intermediate level program build upon what has been studied in the introductory level program, gradually adding more sophisticated vocabulary and grammatical structures. Frequent consolidation and review exercises are included. *Chinese Link Level 2* also helps learners get ready for advanced Chinese study by introducing formal and written expressions and increasing students’ “media literacy.” This is accomplished by providing exposure to common Chinese idioms and the stories behind them, and by including texts written in the style of newspaper, magazines, and Internet news articles.

Chinese Link Level 2 / Part 1 is comprised of 10 lessons, presenting traditional and simplified character versions side-by-side, allowing students to focus on one or the other, or to see the variations between the characters. *Chinese Link Level 2 Parts 1 and 2* are designed to be completed in an academic year of college-level study.

 [Download Chinese Link: Intermediate Chinese, Level 2/Part 1 ...pdf](#)

 [Read Online Chinese Link: Intermediate Chinese, Level 2/Part ...pdf](#)

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition)

By Sue-mei Wu, Yueming Yu

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu

CHINESE LINK: Zhongwen Tiandi Level 2 provides a practical, learner-centered, and enjoyable language and culture learning experience for intermediate level Chinese learners, as well as an efficient and comprehensive teaching resource for instructors.

The intermediate level in the *Chinese Link*: program, this series systematically emphasizes and integrates the “5Cs” principles of the National Standards for Foreign Language Education—Communication, Cultures, Comparisons, Connections, and Communities—throughout the program. While learners of Chinese at the intermediate level need to continue to build their mastery of commonly used vocabulary and grammatical structures, they also need to begin to train for advanced level language usage: *Chinese Link Level 2* supports these two needs.

Chinese Link Level 2 continues to systematically build learners’ abilities in the four skills of listening, speaking, reading, and writing so that they can reach the intermediate level of competence. The content and exercises in the intermediate level program build upon what has been studied in the introductory level program, gradually adding more sophisticated vocabulary and grammatical structures. Frequent consolidation and review exercises are included. *Chinese Link Level 2* also helps learners get ready for advanced Chinese study by introducing formal and written expressions and increasing students’ “media literacy.” This is accomplished by providing exposure to common Chinese idioms and the stories behind them, and by including texts written in the style of newspaper, magazines, and Internet news articles.

Chinese Link Level 2 / Part 1 is comprised of 10 lessons, presenting traditional and simplified character versions side-by-side, allowing students to focus on one or the other, or to see the variations between the characters. *Chinese Link Level 2 Parts 1 and 2* are designed to be completed in an academic year of college-level study.

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu
Bibliography

- Sales Rank: #582736 in Books
- Published on: 2011-01-08
- Original language: English
- Number of items: 1
- Dimensions: 10.70" h x .80" w x 8.40" l, 1.65 pounds
- Binding: Paperback
- 408 pages

 [Download Chinese Link: Intermediate Chinese, Level 2/Part 1 ...pdf](#)

 [Read Online Chinese Link: Intermediate Chinese, Level 2/Part ...pdf](#)

Download and Read Free Online Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu

Editorial Review

Review

Chinese Link is by far the best structured and sequenced textbook I have ever seen with a scope covering all necessary structural and communicative elements for elementary Chinese.

I am a strong supporter for this practice to combine pinyin with characters in first year textbook since it will give learners immediate hints about the pronunciation of characters which are totally foreign to English speaking Chinese learners.

The video for 'Language in Use' is great! The video presentations impressed me greatly in that with its authentic settings and naturally occurring communicative activities, they will not only help learners outside class but also in class.

—Wenze Hu Ph.D., Assistant Professor, US Naval Academy

Given students' beginning level of proficiency in Chinese, the accompanied Pinyin would be a welcome service to the students who can then focus better on the sentence structures involved.

This is a great textbook with an integrated approach for developing students' overall linguistic and communicative competence.

The "Culture Link" sections are what make this book different from other traditional textbooks. I find the audio resources on this Companion Website wonderful and they should be taken advantage of by all who use the textbook.

I love the video presentation of this textbook. I think it tremendously enhances the dialogues and the texts because of quality of the pronunciations of the cast who acted out these texts.

—Jean Wu Ph.D., Director Chinese Language Program, University of Oregon

The grammar activities are well-guided and involve more interaction [than Integrated Chinese].

—Chao-mei Shen Ph.D., Senior Lecturer of Chinese, Rice University

From the Back Cover

Chinese Link Intermediate Level 2

Student Resources

Student Text
Student Activities Manual
Character Book
Text and Student Activities Manual Audio CDs
Companion Website
MyChineseLab

Many student resources are available for purchase at www.mypearsonstore.com

Instructor Resources

Instructor's Resource Manual
Testing Program
Testing Program Audio CDs
MyChineseLab

Many instructor resources are available for download at www.pearsonhighered.com

Save Time, Improve Results! Over 200,000 students use the award-winning MyLanguageLabs online learning and assessment system to succeed in their basic language courses. If your instructor has required use of MyChineseLab, you will have online access to an eText, an interactive Student Activities Manual, audio materials, and many more resources to help you succeed. For more information or to purchase access, visit www.mylanguagelabs.com.

About the Author

Sue-mei Wu, Ph.D., Associate Teaching Professor of Chinese Studies in the Modern Languages Department at Carnegie Mellon University. She is the project leader and primary author for the *Chinese Link* textbook project (Beginning and Intermediate levels). She received her Ph.D. in linguistics, with a minor in language pedagogy, from the Ohio State University. She has taught at Ohio State University, Harvard University and Carnegie Mellon University. She has devoted her linguistic, pedagogy and technology expertise to creating and developing various innovative new Chinese courses, textbooks, online courses and web pages. She has designed, developed and coordinated all levels of Chinese languages and culture courses and received several awards to support developing online language, culture and folk performance modules. She is the chair of the Chinese LearnLab of the Pittsburgh Science of Learning Center (PSLC, funded by NSF, <http://learnlab.org>), and the PI of various online Chinese language and culture projects. She is the project leader and coordinator of the Chinese Online project funded by NSF. She is the co-author of *Classical Chinese Primer* (Hong Kong: The Chinese University Press) and the co-author of a new textbook for heritage learners.

Yueming Yu, PhD., Teaching Professor and Coordinator of the Chinese Studies Program of the Department of Modern Languages at Carnegie Mellon University and co-author of the Chinese Link textbook project. She came to CMU in 1992 to start the Chinese Program at the Department of Modern Languages and has been the Coordinator of the program ever since. She has more than 40 years of experience in teaching a foreign language. She has taught various levels of Chinese courses and in recent years has focused on the content courses at the advanced level of Chinese. Before she came to the US, she was an Associate Professor of English as well as the coordinator of the International Journalism Program at the Shanghai International Studies University. She was also one of the founding members of the English newspaper (*Students Weekly*) in Shanghai and a pioneer for the English News Program of Radio Shanghai. She has translated several books from English to Chinese, and compiled English-Chinese dictionaries. Her doctoral dissertation was a research on the criteria used in the selection of textbooks for teaching Chinese in the United States. Her current research focuses on pedagogical issues in Chinese language education with an emphasis on the relationship between teaching language and teaching culture, including a special focus on the teaching of

heritage students. She is also the project leader of another textbook of Chinese for heritage students and published a series of Chinese textbooks for online use by high school students.

Users Review

From reader reviews:

Maria Hernandez:

Book is actually written, printed, or created for everything. You can recognize everything you want by a e-book. Book has a different type. As it is known to us that book is important matter to bring us around the world. Close to that you can your reading talent was fluently. A e-book Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) will make you to possibly be smarter. You can feel a lot more confidence if you can know about everything. But some of you think this open or reading any book make you bored. It is not necessarily make you fun. Why they are often thought like that? Have you in search of best book or appropriate book with you?

Tracy Rojas:

As people who live in the actual modest era should be upgrade about what going on or facts even knowledge to make all of them keep up with the era that is certainly always change and move ahead. Some of you maybe will probably update themselves by reading through books. It is a good choice for you personally but the problems coming to you is you don't know what one you should start with. This Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) is our recommendation to make you keep up with the world. Why, since this book serves what you want and need in this era.

Greg Christenson:

Spent a free a chance to be fun activity to accomplish! A lot of people spent their spare time with their family, or their own friends. Usually they performing activity like watching television, about to beach, or picnic inside park. They actually doing ditto every week. Do you feel it? Do you wish to something different to fill your own personal free time/ holiday? Can be reading a book is usually option to fill your totally free time/ holiday. The first thing that you will ask may be what kinds of guide that you should read. If you want to test look for book, may be the guide untitled Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) can be very good book to read. May be it may be best activity to you.

Robert Bryant:

The book untitled Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) contain a lot of information on that. The writer explains her idea with easy means. The language is very simple to implement all the people, so do not worry, you can easy to read that. The book was written by famous author. The author gives you in the new period of time of literary works. It is easy to read this book because you can read on your smart phone, or device, so you can read the book inside anywhere and anytime. If you want to buy the e-book, you can wide open their official web-site and also order it. Have a nice read.

**Download and Read Online Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu
#HW0GEZ2NLPB**

Read Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu for online ebook

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu books to read online.

Online Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu ebook PDF download

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu Doc

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu MobiPocket

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) By Sue-mei Wu, Yueming Yu EPub