



Strategies for Effective Teaching

By Allan Ornstein, Thomas Lasley, Allan Ornstein, Thomas Lasley

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"Strategies for Effective Teaching" presents a thorough and current review of teacher planning, teaching methods, and teacher effectiveness research. Using the PRAXIS and INTASC criteria (teacher certification examinations) as a framework, the text explores how to effectively use the science of teaching in ways that ground an artful teaching ability. Teachers are both "born" and "made." The art of teaching emerges from the former; and the science grows out of the latter. The text helps prospective teachers see that teaching skills complement effective teaching; they are not the focus of teaching. Tips for teachers, research on effective teaching, and a focus on the learning paradigm (vs. the instructional paradigm) help pre-service teachers see that teaching is more than talking or telling. The new edition includes expanded treatment of technology, constructivism, and standards. New cases and updated research have been added, and a new book-specific Web Site accompanies the text.

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Bibliography

- Sales Rank: #1888390 in Books
- Published on: 2003-07-25
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x .98" w x 7.10" l,
- Binding: Paperback
- 648 pages

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Editorial Review

About the Author

Thomas J. Lasley is currently Dean and Joseph Panzer Professor of Education in the School of Education at the University of Dayton. He received his Ph.D. in education from The Ohio State University. He is the author of *Teaching Peace* and coauthor of *Strategies for Teaching in a Diverse Society* . . .

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