



Play Diagnosis and Assessment

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The leading resource on identifying children's problems through play therapy--completely revised The first edition of Play Diagnosis and Assessment was the first volume of its kind to provide a comprehensive overview of the diagnosis and assessment of children through play. Over the past several years, numerous changes within the field have encouraged the development of improved techniques that surpass traditional assessment protocols and methods, such as new scales, more focused procedures, and instruments with higher levels of reliability and validity than have been previously established. Now, this classic book has been updated to address and reflect these ongoing changes. Focusing on the needs of the clinician, this new edition presents empirically tested diagnostic tools and describes improvements to existing play therapy assessment instruments, such as new testing instruments for time-limited therapy and early intervention assessment tools for young children. The book is divided into six sections:

- * Developmental Play Assessments
- * Diagnostic Play Assessments
- * Parent-Child Interaction Play Assessments
- * Family Play Assessments
- * Peer Interaction Play Assessments
- * Projective Play Assessments

The procedures described in each section target a variety of ages and populations, representing some of the most valuable, informative, and sensitive contributions to the field. Integrating formal research with clinical methods, Play Diagnosis and Assessment, Second Edition is the definitive resource for clinicians dedicated to the identification of children's problems and the best ways to intervene through the lighthearted and productive use of play therapy.

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Editorial Review

Review

"...a very useful resource for anyone specialising in early years work..." (*Debate*, December 2001)

"the book is a good source on information on play assessments" (*European Child & Adolescent Psychiatry*, Vol.10, No.4, 2002)

"This revised edition is a hefty tome, rather like an encyclopedia. Yet many of the chapters are written in an engaging, accessible style. I see it primarily as a book of reference, to be consulted by clinicians and researchers. It is very much a book of its time, responding to the urgent need for integrated research and practice, and to the growing interest in the early intervention movement." (*European Child and Adolescent Psychiatry*, Spring 2002)

"...a valuable contribution...as a reference text it is potentially extremely valuable..." (*Jnl of Clinical Child Psychology and Psychiatry*, Vol 6(2))

From the Publisher

Provides comprehensive coverage of the most up-to-date developments in the assessment and diagnosis of children through play. Included are a large assortment of scales and techniques currently in use or being developed. The articles offer both highly formalized scales with well-structured statistical data and more clinically-oriented techniques. Divided into six sections, it covers developmental and diagnostic play scales, parent-child interaction and peer interaction scales, projective play techniques, and play therapy scales. Also included is an annotated bibliography of further reading at the end of each section. With over two dozen articles by researchers and practitioners, it offers an illuminating look at the current state of the art in play observation.

From the Back Cover

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Users Review

From reader reviews:

Carla Smith:

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Lisa Lee:

Playing with family in a very park, coming to see the coastal world or hanging out with good friends is thing that usually you may have done when you have spare time, after that why you don't try thing that really opposite from that. Just one activity that make you not experience tired but still relaxing, trilling like on roller coaster you are ride on and with addition of information. Even you love *Play Diagnosis and Assessment*, you may enjoy both. It is good combination right, you still wish to miss it? What kind of hangout type is it? Oh come on its mind hangout folks. What? Still don't buy it, oh come on its identified as reading friends.

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