



What English Language Teachers Need to Know Volume II: Facilitating Learning (ESL & Applied Linguistics Professional Series) (Volume 2)

By Denise E. Murray, MaryAnn Christison

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Designed for pre-service teachers and teachers new to the field of ELT, *Volume II* and its companion are companion textbook, *Volume I*, are volumes organized around the key question: *What do teachers need to know and be able to do in order for their students to learn English?* *Volume I* covers the characteristics of the context in which teachers work, how English works and how it is learned, and the teacher's role in the larger professional sphere of English language education. *Volume II* covers the three main facets of teaching: planning, instructing, and assessing. The focus throughout is on outcomes, that is, student learning.

The texts work for teachers across different contexts (countries where English is the dominant language, one of the official languages, or taught as a foreign language); different levels (elementary/primary, secondary, college or university, or adult education), and different learning purposes (general English, workplace English, English for academic purposes, or English for specific purposes).

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Editorial Review

About the Author

Denise E. Murray is Professor Emeritus, Macquarie University, Australia, and Professor Emeritus, San Jose State University. She has taught prospective and in-service ELT teachers for more than 4 decades in Australia, the US, the UK, and Thailand; has developed numerous courses in MA TESOL programs in Australia and the US; has conducted research in this area, and has published her work in 17 books and more than 100 articles in professional journals, as book chapters, or conference proceedings.

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